

Mount Macedon Primary School Newsletter

Issue 31 Tuesday 20th October 2026

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Significant Dates

FOS Events

- Election BBQ November 28th
- Fete Saturday December 5th

Meeting

TBA

Important Term Dates

Term 4

October

26th SEA Parent Info Session

November

2nd PUPIL FREE DAY

3rd Cup Day Public Holiday
6th SEA Program
11th Yr 6 Remembrance Day Walk to the Cross
2027 Foundation enrolment parent info session
12th Foundation BBQ Dinner
& Yr 1/2 &Yr 2/3 Sleepover camp
13th SEA Program
School Council Meeting @ Mt Macedon Winery
17th 2027 Foundation Orientation Session 1
18th Energy Breakthrough
20th SEA Program
24th Foundation Orientation Session 2
27th PUPIL FREE DAY

December



1ST Foundation Orientation Session 3
5th MMPS Community Fete
8th Statewide Orientation Day
9th Mt Macedon & Macedon Christmas Carols
11th Kids Rule the School
14th Yr 6 Graduation
16th Picnic at Hanging Rock
17th End of Year Assembly
18th LAST DAY OF TERM FINISH AT 1.30

2027

January

28th Students First Day
29th SCHOOL PHOTO DAY

February

3rd NO PREPS
4th Yr 6 Car Wash Fundraiser
5th FOS Welcome BBQ
8th & 9th Meet the Teacher Interviews

Principal's Report

Hello everyone,

2027 Class Structures: A lot of work is currently going into planning for 2027, this includes class structures, staffing and programs being delivered. Below is a run down of the classroom structures for next year:

- Foundation/One
- Grade 1/2
- Grade 2/3
- Grade 3/4
- Grade 5/6

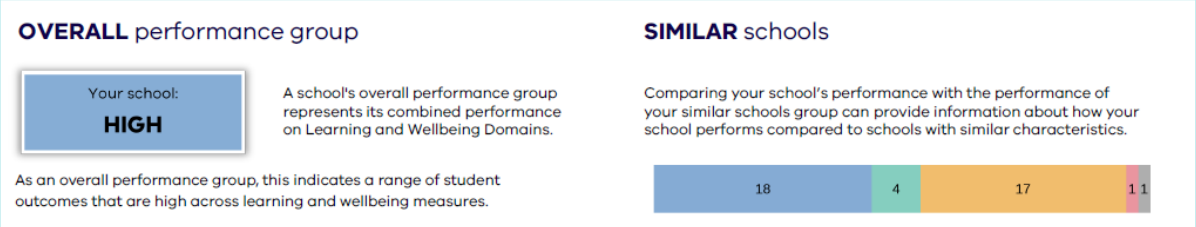
Information about which of these classes your child will be in will be coming home on Tuesday the 8th of December.

Sex Education Australia (SEA): From Friday the 6th of November Sex Education Australia will be coming into MMPS to work with our grades 3-6 students in individual sessions that explore accurate and age-appropriate information about body safety, anatomy, reproduction and puberty. Consent is also discussed in simple terms across all primary year levels, as is now mandated nationally. This will occur across three sessions per grade.

Parent Information Session: We will be facilitating a parent information session next Monday the 26th of October from 7:30pm with Sex Education Australia. They will be going through the content presented to students in the classroom sessions and answering any questions you may have about the program. This is a parent-only session as they will be exploring the reasons why these types of programs are important for our young people.

Information about how to join the information session will be going home on Monday.

2026 School Performance Report: We are incredibly proud to share the results of our 2026 School Performance Report, which recognises Mount Macedon Primary School as High Performing in both 'Learning' and 'Wellbeing', giving us an overall rating of 'High' for the second consecutive year. This is a wonderful reflection of the dedication of our staff, the hard work of our students, and the strong partnerships we share with our families and community. We are proud of what we have achieved together and remain committed to ensuring every student continues to learn, grow and thrive at MMPS.



Pupil Free Days: We will be holding two pupil-free days this term. The first will be on **Monday the 2nd of November**, our staff will be completing curriculum planning, specifically working on our International Baccalaureate PYP curriculum documents.

The second pupil-free day will be on **Friday the 27th of November.** This day will be dedicated to giving our classroom teachers time to handover student information to each other and look at more specific 2027 planning. These days are both vital in preparing for next year, considering we had to relocate on the first day of this year due to bushfire ratings.

As always, if you have any questions, concerns, feedback or more, please do not hesitate to come in and see me.

Joe.

SMALL STEPS, BIG IMPACT

GRADE 4'S HAVE BEEN EXPLORING OUR CENTRAL IDEA - CHILDREN WORLDWIDE CAN HAVE AN IMPACT ON THE ENVIRONMENT

Grade 4 Inquiry Update



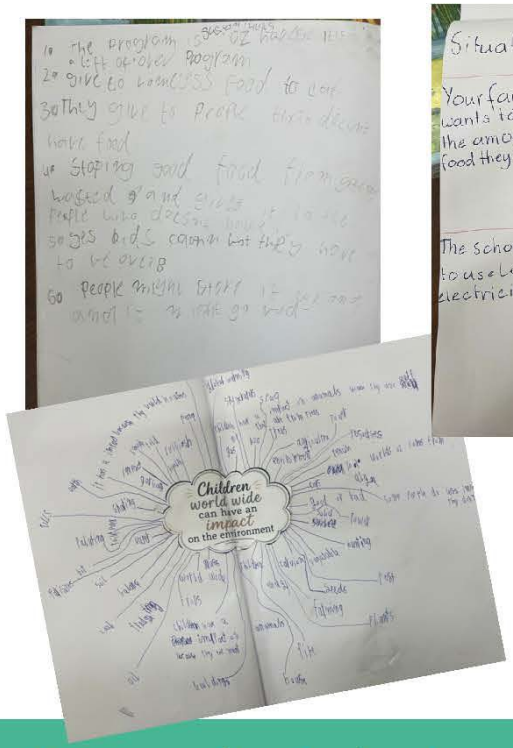
Our impact on the environment

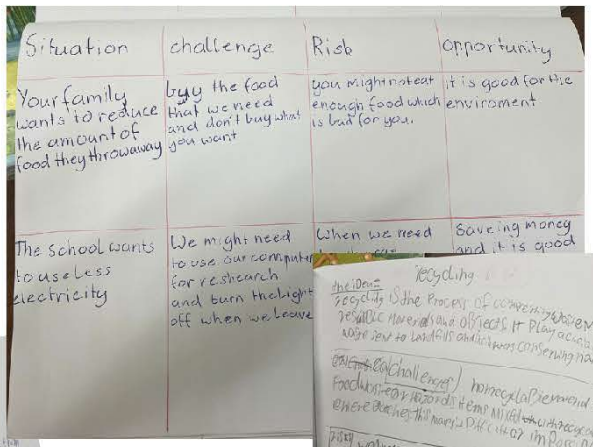


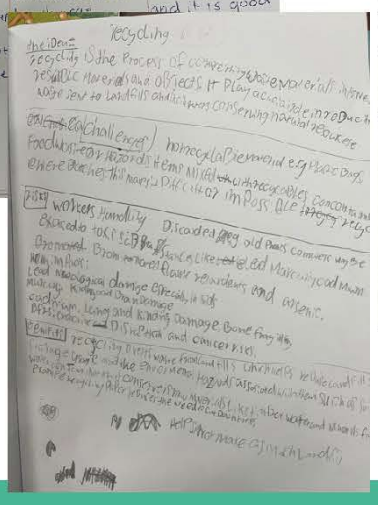
Sustainability and food waste programs

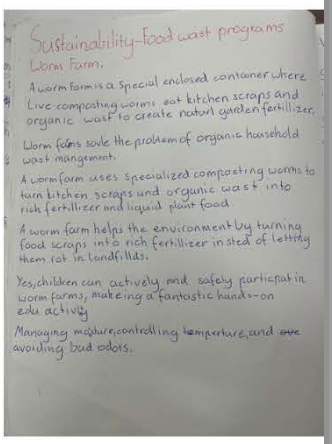


Challenges, risks and opportunities with implementing sustainability in school/home/community









This week students are creating an action plan on how to be more sustainable at home, at school or in our community.

PARENT & CARER INFORMATION NIGHT

Living & Growing

Grades 3–6 | with Sex Education Australia

Know what your child will learn.

Learn about the curriculum and ask clarifying questions.

MON	TIME	WHERE
26 OCT	7:30–8:30pm	Zoom

- See what's covered in each year level
- Hear directly from the program facilitator
- Student sessions: Fridays 6, 13 & 20 Nov

SCAN TO JOIN

Meeting ID:
899 9763 5858

Passcode:
160203

Log in by 7:45pm – late joiners can't be admitted

Link also on Compass • Questions? Contact Brooke or Joe

SWEP Water Watch 💧

Our Sustainability team continues to keep a close eye on our school's water usage through the Schools Water Efficiency Program (SWEP).

Our latest readings show that water usage has increased on school days, with around **1,200–1,375 litres being used on some days**. We'll continue to monitor our readings to help us understand our water usage patterns and identify opportunities to reduce waste.

Water is a precious resource, and even small changes can make a big difference! We encourage all students to do their part by turning taps off properly, reporting dripping taps and using only the water they need.



As you may remember we are taking a quick screen break in Digi Tech this term to focus our energy on one massive, mind-boggling topic: SPACE - From impact craters and space communications to true cosmic scales, every year level at Mount Macedon Primary has been flexing their scientific muscles. Here is a look at what we've been up to:

Juniors: Moon Landings & Impact Craters
Our youngest scientists went on a virtual tour of our solar system using Google Space, stopping by each planet to inspect high-resolution photos taken by deep-space probes. After watching historic footage of the Apollo 11 moon landing and marveling at the giant craters covering the lunar surface, we asked a simple question: how did all those holes get there?
To find out, we turned the school sandpit into the surface of the Moon. Armed with "asteroids" (well big rocks... *safely*), students launched them into the dust to watch impact craters form in real time. It was a fantastic physical and mental workout seeing how drop height and impact speed changed the crater patterns.

Middles: Mars Rovers, Cosmic Speed Limits & Popcorn
Our Middles wrestled with the cosmic speed limit—the speed of light (300,000,000 metres per second). While we can't travel that fast, radio waves can, but because Mars is an average of 225 million kilometres away, radio commands still take anywhere from 3 to 22 minutes to reach a Mars rover.
To see how tricky it is to drive a billion-dollar robot with a laggy connection, we ran a Mars Rover simulation. "Mission Control" (Student 1) had to give delayed navigation commands to the "Mars Rover" (Student 2 with their eyes closed) to pick up space rocks and—naturally—*popcorn*. Manoeuvring blind through an obstacle course while waiting for delayed instructions was tough work *(though eating the target popcorn was optional, it proved extremely popular)*.

Seniors: Scaling the Impossible
Our Seniors tackled a common myth: that standard textbook diagrams of the Solar System are accurate. Because space is mostly, well, space, drawing both planet sizes and distances to scale on an A4 piece of paper is physically impossible—your paper would need to be hundreds of metres long.
To fix this, we took the maths outside to the basketball court. Students calculated real interplanetary distances, set up a scale ratio, and marked out a true distance model from the baseline all the way down the court. It was an eye-opening exercise that really proved just how crowded the inner planets are and how wildly distant the outer giants truly sit.

Victorian Curriculum (VC2.0) & IB PYP Alignment
Juniors (F-2)
Victorian Curriculum: Science / Earth and Space Sciences – Observe features of the Earth and sky, including the Moon, and how they change over time (VC2S2U03).

IB PYP Unit of Inquiry: How the World Works (Key Concepts: Form, Function).

Middles (3-4)
Victorian Curriculum: Digital Technologies / Algorithmic Thinking – Follow, modify, and represent sequences of steps (algorithms) to solve problems (VCDTCD017) & Physical Sciences (VC2S4U04).

Seniors (5-6)
Victorian Curriculum: Science / Earth and Space Sciences – Compare key features of the planets in our solar system and analyze their relative positions and scales (VC2S6U03) & Mathematics / Measurement.





Class Stall Responsibilities

Foundation/1: Haunted House

Grade 1/2: Snack Street - Lolly and snack food stalls

Grade 2/3: Secondhand books/toys OR Devonshire Tea

Grade 4/5: Bake Sale

Grade 5/6: BBQ

2026 – 2028 Fundraising

We're dreaming big!
Our long-term vision is to transform our existing basketball court into a covered outdoor learning space that can be enjoyed by our students all year round!

With a roof, lighting and landscaping, this space will provide a welcoming area for outdoor learning, physical education, whole-school activities and community events, whatever the weather!

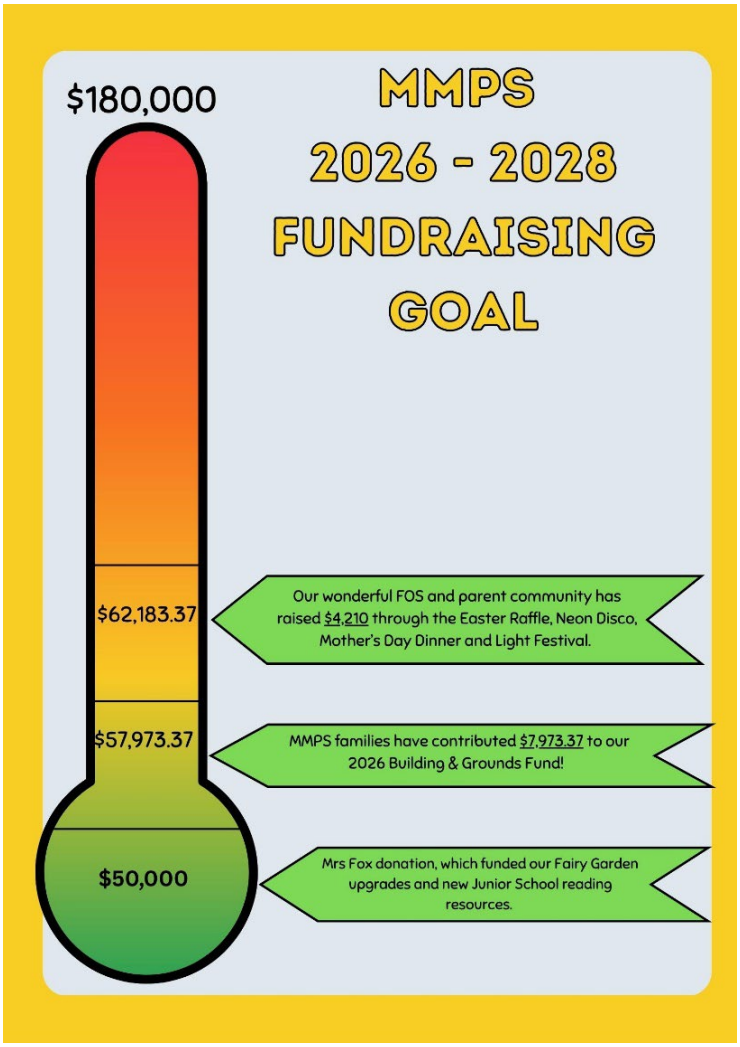
With limited *(or no!)* government funding available for projects like this, we're working together as a school community through fundraising, donations, community support and grant applications to bring our vision to life. We've also applied for a grant and are eagerly waiting to hear if we've been successful!

We're excited to share that our school has raised an incredible **$62,183.37** through fundraising and donations! This reflects the generosity of our families and wider community, and we're grateful for every contribution. We'd also like to acknowledge Mrs Fox's incredibly generous $50,000 donation, which has already supported wonderful improvements across our school, including our Fairy Garden space (with more exciting developments to come), upgraded reading resources for our Junior School classes and new bag room doors.

Have you spotted our new fundraising display in the school hallway?
Keep an eye on our fundraising thermometer and watch it grow as we work towards our basketball court goal. We'll continue fundraising, exploring grant opportunities and sharing our progress along the way.

A heartfelt thank you to our families, volunteers and wider community for supporting our school and helping us create an even better learning environment for our children.

Watch this space!



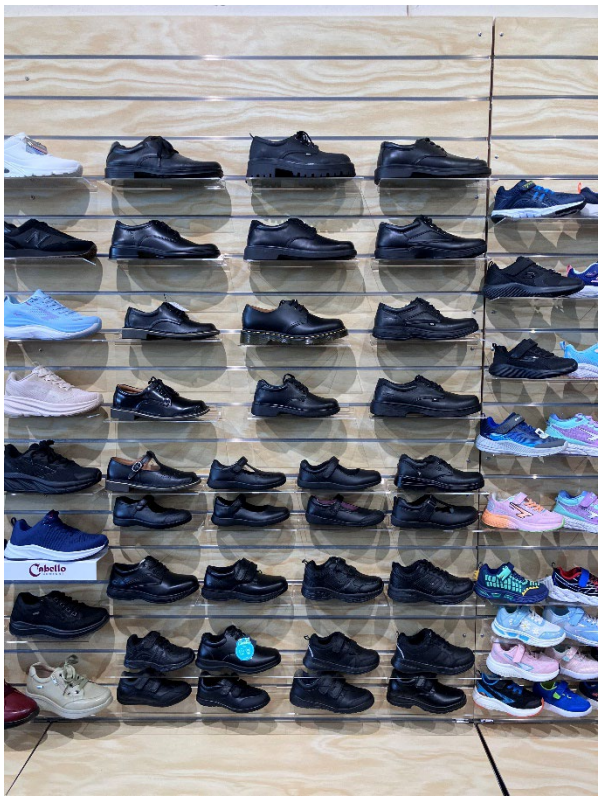








Back to School with
Kyneton Shoes
Every child is expertly and personally fitted with top quality brands.
Monday - Friday 9am-5pm
Saturday 9am-2pm
ROC
HARRISON EST. 1948
Grosby
Surefit
Wilde
Clarks
23 High Street, Kyneton
03 5422 2090
KN2819846/K



Wurundjeri Woi Wurrung Cultural Heritage Aboriginal Corporation

26th January – Australia Day

17th February - Lunar New Year (Chinese & Vietnamese)

2nd March – Holi Festival

25th April - ANZAC Day

May – Australians Biggest Morning Tea

11-15th August – Bullying No Way, National Week of Action

August – Daffodil Day

Key Aboriginal & Torres Strait Islander Dates

21st March – National Close the Gap Day

26th May – National Sorry Day
27th May – 3rd June – Reconciliation Week

June – Mabo Day

July – NAIDOC Week

August – National Aboriginal & Torres Strait Islander Children's Day
August – International Day of the Worlds Indigenous Peoples

September (First Wednesday) – Indigenous Literacy Day

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2026 Health & Wellbeing

October	
12 - 18 Oct	National Carer's Week
30 Oct	Day for Daniel
November	
All Nov	Movember - Men's Health
13 Nov	World Kindness Day

Acknowledgement of Country

written by 2024 student leaders Lenny, Ava, Cienna & Henry

Wominjeka, Welcome.
At Mount Macedon Primary School, we would like to acknowledge the Wurundjeri people of the Kulin Nation, the traditional custodians of the land, where our school stands. The Wurundjeri people believe Bunjil the eagle, created the people, the animals, the land and the waterways. We are grateful that they cared for this land, and we commit to continuing its care and to learn and grow here with our kir-rip, friends. We pay our respect to Elders, past and present, and acknowledge their ongoing connection to viik, Country.
Nagujin, thank you.



