Welcome to the Mount Macedon Primary School Newsletter

Issue 3 Tuesday10th February 2026

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Wednesday March 4th

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Wednesday 17th Feb

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Wednesday 6th May

Important Term Dates

Term 1

February

NO PREPS ON WEDNESDAYS

13TH House Swimming Carnival

24th District Swimming (selected students)

March

3rd District Girls Futsal (selected students)

4th District Boys Futsal (selected students)

9th LABOUR DAY PUBLIC HOLIDAY

10th School Council Meeting @ 7pm

13th House Athletics

17th Parents 'Resilience Project' Session

18th Brainstorm Productions Incursion

23rd House Cross Country

24th Macedon Bike Ride

26th Yr 6 Young Leaders Conference

30th SCHOOL PHOTOS

April

1st Williamstown Bike Ride

2nd LAST DAY OF TERM – FISHISH @ 2.30

Principal's Report

Hello everyone,

Relocation days: I want to share how grateful I am for our school community in its approach to our pre-emptive school relocation plan. I understand that having 4 relocation days in only two and a half weeks has been enormously disruptive for students, parents and staff but to see everyone adhere to our plan and follow all instructions has helped immensely. I will be discussing all aspects of our plan and its impacts on our operations with my boss, our Senior Education Improvement Leader, and our Emergency Management Support Officer to explore what works well and what could use reviewing.

Above all though I wanted to stress that the plan as it stands is the most effective way of keeping our students and staff safe on days where the weather could pose risk to our school. On each relocation day this year there has been an element of the weather that has been significant and potentially dangerous e.g. wind, heat, lightning strikes, and with the fire starting in Clarkefield yesterday we are reminded that emergencies can happen at any time.

Swimming Carnival: Tomorrow sees MMPS all head down to the Woodend pool for our annual Swimming Carnival! Our grade F-2 students will be competing in fun activities in the junior pool, while our grades 3-6 compete in a range of strokes in the larger pool. We absolutely love to see parents volunteer for roles on the day so if you have some time, please let your child's teacher know, or, come and see us on the day and we can give you a role. **Please remember to pack towels and bathers for your child.**

Morning Supervision/Signing in students: We have noticed a number of students arriving here at school before 8:45AM. It is important to remember that supervision of the yard begins at 8:45AM, this is the time that our bag-room doors and classroom doors are opened.

If your child arrives at school after 9:00AM they will have to be signed in at the front office. This must be done by a parent or guardian. We are reminded of the importance of this when we run our emergency drills as we use classroom rolls that are taken directly from Compass and if you child has not been signed in there is a risk that their name will not be on the classroom roll that the teacher uses during a drill.

STEM Specialist classes: I had the absolute pleasure of returning to the classroom last week for the first STEM classes of the year. I am so excited to be taking the STEM specialist teaching role this year! Each fortnight, every class will have a STEM class where we will explore all areas of STEM and be exploring how our world and the universe work, creating solutions to design briefs, building bridges, volcanoes and paper planes, I hope to get a bit of cooking in there as well!

School Council Elections: Information will be going home early next week regarding our upcoming School Council elections. Please look out for this on Compass.

Bikes in carpark: Over the past few days we have had three bikes left in our school carpark. I will be bringing them into the school grounds over the weekend so that they are not stolen but would appreciate them to be picked up by their owners as soon as possible.

Many thanks,

Joe.

Come along to a Parent & Carer Presentation!

Building Resilience at Home Webinar

WHO'S INVITED?
Parents & Carers

DURATION
60 minutes

WHERE?
Online Webinar

ABOUT THIS WORKSHOP

A whole school approach is key to supporting student wellbeing. This session is designed to **connect the classroom to home**, providing a consistency and common language for your child and family.

This presentation will promote positive wellbeing and will provide you with:

- A knowledge of the TRP program and how it is run in your child's school.
- Tips and strategies to support your child's wellbeing at home through the GEM principles.
- Ideas on how to support your own personal wellbeing.

SCAN FOR MORE ABOUT THE RESILIENCE PROJECT.

REGISTER TO JOIN THE MMPS RUN THE ROCK TEAM!

1. To share the team info to families and students:
    a. Provide them with this code: JOINMOUNTMACEDONPRIMARYSCHOOL
    b. When they are registering, they should select the "Yes, add to another existing team", and input the above code to join the team and select the options in the screenshot attached.
2. To receive the 10% discount off their entry:
    a. At checkout, they will need to input this code: MOUNTMACEDONPS

Student Reporters

Hello all parents or carers. Welcome back to school, I hope you had great school holidays, did you get up to anything interesting? And welcome to all the preps parents, if you didn't know already, this is the area where you can see what your kids have been up to in school, upcoming activities and achievements students have achieved.

School Reporter, Yash Sharma.

Upcoming activities

Foundation

Every Friday, we have a specified period with our buddies, in which we play games, read books, colour in and so much more! Buddies is definitely the highlight of my week.

The preps are also learning how to organise themselves for school, how school operates and how to stay seated and work in the classroom. The preps are learning their numbers from 1-5 this week, and next week they will learn numbers 6-10. The preps are also learning the letter S, and how to write letters on pieces of paper and how to pronounce those letters.

Grade 1's

The grade 1's are working on how jobs can help improve our society and make the world a better place. Like how doctors help us when we are sick, engineers help us construct our houses etc.

In mathematics, they are learning how place value can change the value of a number, and are learning how they can express place value, for example, 1286 can be expressed as 1000 + 200 + 80 + 6, and are also learning that 1 in 1286 is equivalent to 1000.

In writing, the grade 1's are learning how to write letters correctly in their thirds, and I can already see improvement in their letter formation.

Grade 2/3

In reading the grade 2/3 are learning to understand the text they are reading instead of not understanding what they are reading. They are also practising linking text-to-self connections while they read, then writing them down into their books.

The grade 2/3 are learning what makes a number a number, by place value. If the number 1286 was expressed as 1000+200+80+6, how can convert and re-convert between the two forms of a number.

The grade 2/3 are learning persuasive writing during writing class, they are learning to practise persuading people to commit to their ideas, and I can already see them pulling me away from my old favourite to their favourite! Well done grade 2/3.

Grade 4/5

In writing they are learning how to write persuasive texts to their teachers, a persuasive text is a difficult text to write, so congratulations grade 4/5 for taking it on the chin! Thanks to the help of all the teachers, every class's writing is improving rapidly.

In mathematics, the grade 4/5's are learning about decimals and worded problems and how to solve them.

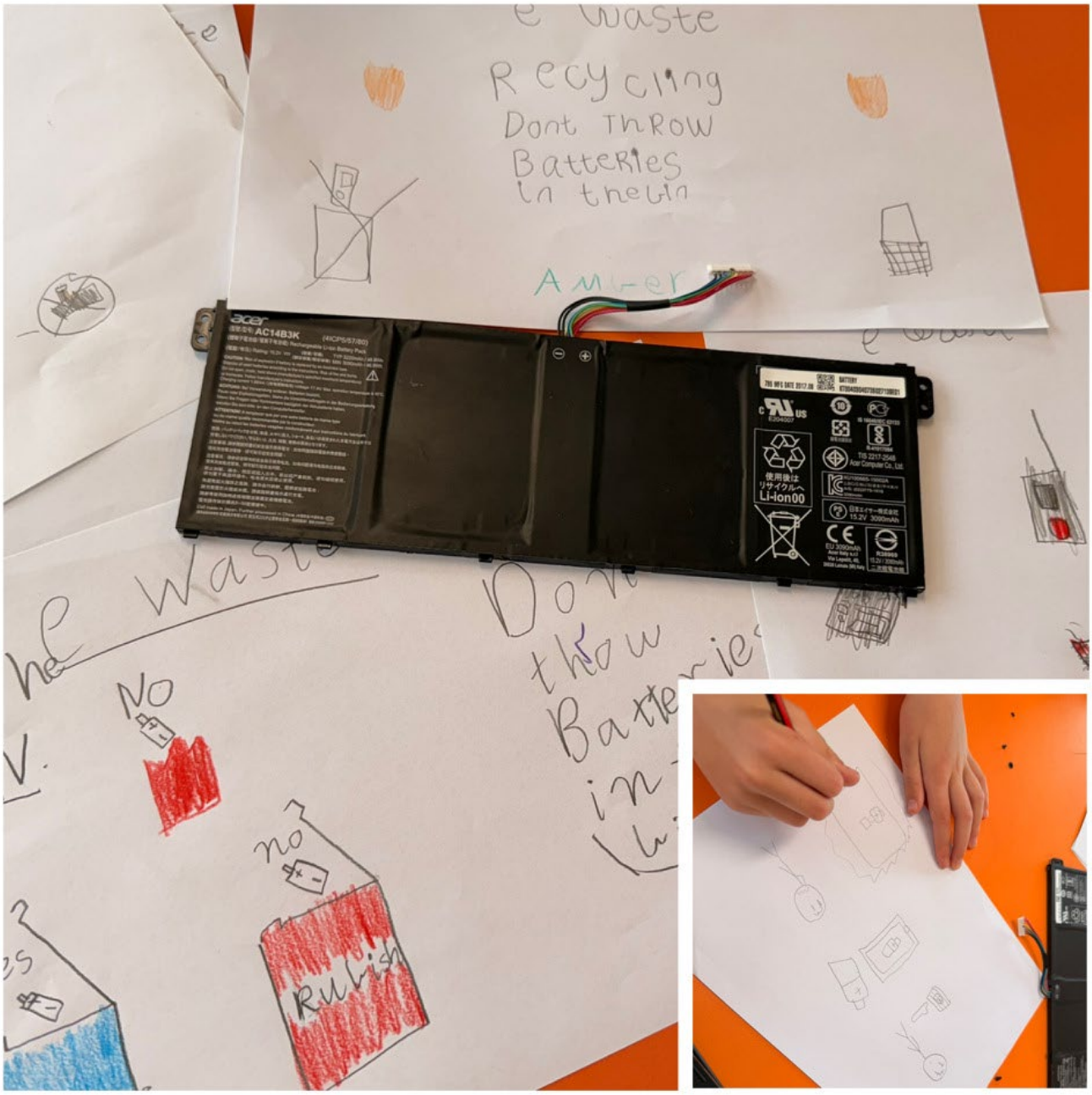
In class, students learned how batteries work, discovering that the chemicals inside them create electricity to power our devices — but can also be dangerous if batteries are damaged or disposed of incorrectly. Students then safely examined a selection of batteries removed from old laptops by our Year 5/6 students, giving them a hands-on look at where batteries are commonly found.

We also discussed **what e-waste is**, why it matters, and how batteries and electronic items can be disposed of safely within the Macedon Ranges. Students were excited to explore the idea of a future **school e-waste drop-off point** to help our community recycle responsibly (more info on that to come)

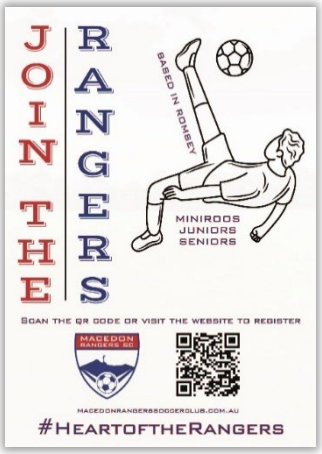
To finish, students created colourful posters sharing important messages about **safe e-waste disposal**, proudly demonstrating their growing understanding of how small actions can make a big difference.

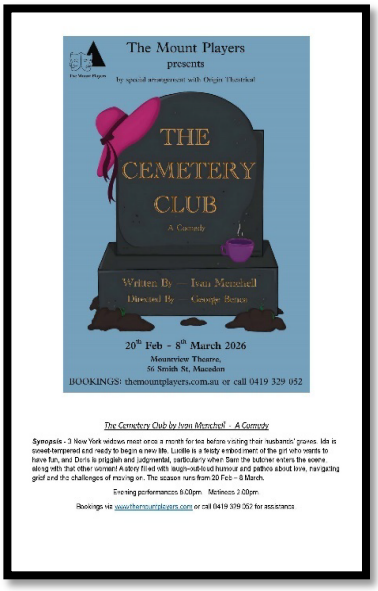
It was a wonderful example of real-world learning, helping our students become informed, safety-conscious members of the community (and not blowing up future garbage trucks!)

Mr Garcia



Community News.





Wominjeka **-** Welcome

Wurundjeri woi wurrung cultural heritage aboriginal corporation

26th January – Australia Day

17th February - Lunar New Year (Chinese & Vietnamese)

2nd March – Holi Festival

25th April - ANZAC Day

May – Australians Biggest Morning Tea

11-15th August – Bullying No Way, National Week of Action

August – Daffodil Day

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Key Aboriginal & Torres Strait Islander Dates

21st March – National Close the Gap Day

26th May – National Sorry Day
27th May – 3rd June – Reconciliation Week

June – Mabo Day

July – NAIDOC Week

August – National Aboriginal & Torres Strait Islander Children's Day
August – International Day of the Worlds Indigenous Peoples

September (First Wednesday) – Indigenous Literacy Day

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2026 Health & Wellbeing Events Calendar

February	
All Feb	FebFast
All Feb	REDFEB Heart Research Month
10 Feb	Safer Internet Day
15-20 Feb	Random Acts of Kindness Week
15 Feb	International Childhood Cancer Awareness Day
24 Feb	National Family Drug Support Day

Acknowledgement of Country

written by 2024 student leaders Lenny, Ava, Cienna & Henry

Wominjeka, Welcome.
At Mount Macedon Primary School, we would like to acknowledge the Wurundjeri people of the Kulin Nation, the traditional custodians of the land, where our school stands. The Wurundjeri people believe Bunjil the eagle, created the people, the animals, the land and the waterways. We are grateful that they cared for this land, and we commit to continuing its care and to learn and grow here with our kir-rip, friends. We pay our respect to Elders, past and present, and acknowledge their ongoing connection to biik, Country.
Nagujin, thank you.