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## **FOS Dates**

Easter Raffle drawn April 4th

Mother's Day Event Friday 9<sup>th</sup> May @ 7pm

Working Bee - May 2nd

## **Important Term Dates**

### March

25<sup>™</sup> – District Boys Futsal 28<sup>th</sup> – Macedon Bike Ride

31st - SCHOOL PHOTO DAY

Keep an eye on these dates for any changes.

Any changes will be reflected on Compass

### April

1<sup>st</sup> – District Girls Futsal

3<sup>rd</sup> – Williamstown Bike Ride – Helpers Needed!

4<sup>th</sup> - Last Day of Term finish at 2.30

### Term 2

### April

22<sup>nd</sup> First Day of Term

25<sup>th</sup> ANZAC Day –

ALL students are invited to represent the school in uniform along with staff at Mount Macedon dawn cross service.

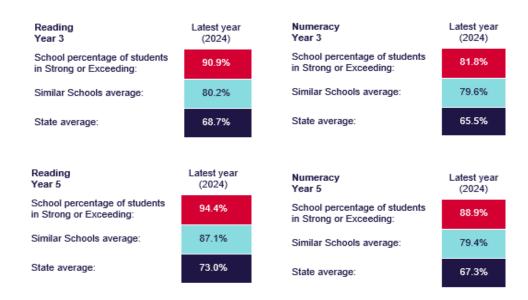
## **Principal's Report**

Hello everyone,

What a busy week it has been! With a hugely fun Colour Run last Friday, NAPLAN, Bike Ed and Cross Country all running this week it has been great to see all students and staff working together to make it a hugelly positive week as well.

<u>Parent Survey:</u> As part of our upcoming school review I would like to invite you to complete a short survey to collect your input on current school strengths and your vision for the school going forward. It will be accesible via Compass and I thank you in advance for taking the time to support the school through our review process. Your input is a vital part of developing a 4 year strategic plan for our wonderful school.

In preparation for our school review we have been reviewing school data over the past 4 years and exploring the various programs and initiatives we have been running over that time. A small, but significant, snapshot of that data is our NAPLAN results from last year. I have included them below just as a way to share how proud of the students and staff I am. These results are extraordinary. As a school, our data is often compared to schools that are of similar size and demographic, this is represented in the light blue boxes, our data is in the red boxes. In all categories we are above our similar schools, we should be very proud of this academic achievement.



<u>School Photos:</u> A reminder that school photos will be taking place on <u>Monday the 31<sup>st</sup> of March</u>. Please make sure you are at school on time as we have photos being taken from 9:00AM sharp. Full school uniform is required for the day.

<u>Bike Education:</u> Mr Sonogan and the Grade 4 students have completed their Bike Education program and it was great to see how engaged our students were in the program. Well done to everyone who took part. Students from grade 4, 5 and 6 will now take part in our two bike rides to practise the skills learnt in Bike Ed. These are the Macedon Bike Ride (Next Friday the 28<sup>th</sup> of March) and the Williamstown Bike Ride (Thursday the 3<sup>rd</sup> of April). If you are available to help out on either day could you please let myself or Mr Sonogan know. We need a large number of trailers to transport bikes for the Williamstown bike ride so if you have one and are available that would be enormously helpful.

<u>Colour Run:</u> Last Friday afternoon was full of colour! A big thank you to FOS who helped organise such a fun afternoon for the students who participated in our annual Colour Run. We also had our grade 2/3 parents supply a huge selection of delicious treats for our pop up café.

<u>Easter Raffle:</u> Donataions are now being received for our Easter Raffle. Your child's classroom will have a tub where donations can be dropped off. These are very much appreciated and make the Easter Raffle a highlight of the year for many. The Raffle will be drawn at our final assembly for the term on Friday the 4<sup>th</sup> of April at 1:45PM in our school hall.

Many thanks, Joe.

## **Year 6 School Reporters**

### **Bike ED**

Next week we are having our Mount Macedon bike ride and the week after we are having our Williamstown bike ride so grades 4-6 should get prepared so we don't have any difficulties on the days. The grade fours have been doing bike ed lessons with Mr Sonogan, so a huge thanks to him for teaching the grade fours some new skills.



### School photos

At the end of the term on the 31st of March we will be having our school photos so all the students should look their best

### **End of NAPLAN**

So another set of NAPLAN students have finished for another year of testing so a big congratulations to all of those students who tried their best.

### Colour Run - Holi Festival

On Friday the 14th we had our colour run so we hope everyone had a great time and thanks to all the parents and FOS who helped out.

### Junior School Council - Pancake day

On the 27th of March we are going to have Pancake Day. On Pancake Day we are also having casual clothes. It will be a gold coin donation for youth homelessness.



Jasper



**FLOra** 

## Wellbeing & Inclusion

### This week is Harmony Week!

This year's theme is Everyone Belongs.

Harmony week celebrates ALL cultures and is an opportunity to recognise and appreciate the cultural diversity within our school and the wider community. It's a time to reflect on the importance of inclusivity, respect, and a sense of belonging for everyone!

Emily & Matilda, our wellbeing leaders ran an activity on Monday lunchtime in the yard for all students to add their name to a leaf which will be added to a display they are making.

More information can be found here.

https://www.harmony.gov.au/

https://www.schools.vic.gov.au/multicultural-education-programs-resources

 $\underline{\text{https://www.youtube.com/watch?} v=Lq7fp2FxyoA} - This is a really good video explaining Harmony Day for primary students.}$ 

https://www.youtube.com/watch?v=BnqeUMfDR3c - Book - I'm Australian Too, by Mem Fox



### **GENTLE SENSORY HOLIDAY PROGRAM**

This holiday season, we're offering two unique programs designed to support creativity, connection, movement, and relaxation. Whether you're looking to explore self-care or build connections through active play, we have something for you!

Self-Care & Well-Being Program 🧎

Take time to reflect, express yourself, and recharge with a day of creativity and relaxation.

Movement & Connection Program 🏃

A day filled with teamwork, activity, and fun with peers.

Duration: 9:30 am to 4:00 pm Program Price: \$325 per session Age: 7-9 years, 10-12 years

III Learn More

https://www.gentlesensory.com/our-services/therapeutic-holiday-programs

Sign Up Now!

https://www.gentlesensory.com/book-appointment

Choose the program that fits you best—or join both for a well-rounded holiday experience! 🌞 🎨 🏃 🎮 💆



**Brooke McInnes** 

Mental Health and Wellbeing Leader & Inclusion Coordinator Marrung Lead

## **PE Report**

### **Cross country**

On Monday the 17th of March the 3s to 6s went to Dixon field to do our school cross country. The year 3 and 4s did the 2-kilometre route and the 5 and 6s did the 3 kilometre route. We all had lots of fun and the people who came in the top ten are going through to the district. District is in term two. We travelled there by bus and on the way back as well. It was super fun! Thanks to everyone who helped on the day.



### Colour Run 2025



## **INQUIRY UNIT**

For the next few weeks we are learning about healthy lifesyles. Our Central Idea is that a healthy body, mind and soul is important for health and happiness throughout life. Our end of inquiry project is going to be focusing on healthy habits, how to have an optimistic look on life and how to create a humble lifestyle.

REPORT FROM 4/5 JAX, VIKA AND MAX



# **HARMONY WEEK**

17 - 23 MARCH 2025

What is Harmony Week? Harmony week is a week to really respect everyone, from all different cultures. It is to celebrate different cultures around Australia and promote inclusiveness, respect, and a sense of belonging for all Australians. In class we have been reading different books that promote inclusiveness, respect for others that share different cultures to enhance our understanding of others cultures.

REPORT FROM 4/5
BY ABBY AND ASHTON

## **NEURODIVERSITY WEEK**

17 - 23 MARCH 2025

This week is also neurodiversity week. This week is to help bring awareness to others and how everyone's brain works differently. We have been learning about how different brains work. We have been reflecting on which ways we learn best, to help us and others.

REPORT FROM THE STUDENTS OF 4/5

## **IB** learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

### As IB learners we strive to be:

### **INOUIRERS**

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

### KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

#### THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

### **COMMUNICATORS**

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

### PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

### **OPEN-MINDED**

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

### CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

#### RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

### BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

#### REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

### **CLOSE THE GAP**

### **National Close the Gap Day 2025**

The day focuses on actions to support health and wellbeing equality for Aboriginal and Torres Strait Islander peoples.

Observed annually on the third Thursday of March, this year's <u>National Close the Gap Day</u> falls on **Thursday 20 March 2025**.

The day serves as an important reminder of the ongoing efforts to improve the life outcomes and health equality for Aboriginal and Torres Strait Islander peoples. This day unites Australians from all walks of life in raising awareness and advocating for change to close the health and life expectancy gap between Aboriginal and Torres Strait Islander peoples and the wider Australian population.

Close the Gap Day emphasises the importance of equality in health and education for Aboriginal and Torres Strait Islander children and young adults. Acknowledging this day aligns with Child Safe Standards 1, Schools – culturally safe environments guidance.

This article outlines how schools can mark the day. Please share this information with relevant staff.

### Why it matters

Aboriginal and Torres Strait Islander peoples face significant disparities in health outcomes, with lower life expectancy, higher rates of chronic disease and limited access to culturally appropriate healthcare. The Close the Gap campaign, led by Aboriginal and Torres Strait Islander health organisations and supported by the Australian public, urges governments and policymakers to commit to long-term, sustainable solutions.













## SIGNIFICANT DATES TO ACKNOWLEDGE

8<sup>th</sup> March – International Womans Day

17-23rd March - Neurodiversity Celebration Week

17th - 23rd March - Harmony Week

April - Autism Acceptance Month

20th May - Internation day of Happiness

MAY - Australians Biggest Morning Tea

12-17th May - Mental Health Awareness Week

17th May - IDAHOBIT

11-15th August - Bullying No Way, National Week of Action

30th August - Wear it Purple day

31st August - Daffodil Day

10th September - World Suicide Prevention Day

12th September - R U OK? Day

October - Mental Health Awareness Month

10th October - World Mental Health Day

14th November - World Diabetes Day

3rd December - Internation Day of People with a Disability



### Key Aboriginal & Torres Strait Islander Dates

26th Jan - Invasion Day / Australia Day

20th March – National Close the Gap Day

26<sup>th</sup> May – National Sorry Day

27th May – Anniversary of the 1967 Referendum

27<sup>th</sup> May – 3<sup>rd</sup> June – Reconciliation Week

3rd June - Mabo Day

July 6th - 13th - NAIDOC Week

4<sup>th</sup> August – National Aboriginal & Torres Strait Islander Children's Day

9<sup>th</sup> August – International Day of the Worlds Indigenous Peoples

3<sup>rd</sup> September (First Wednesday) – Indigenous Literacy Day



### **Acknowledgement of Country**

Wominjeka, Welcome.

At Mount Macedon Primary School, we would like to acknowledge the Wurundjeri people of the Kulin Nation, the traditional custodians of the land, where our school stands. The Wurundjeri people believe Bunjil the eagle, created the people, the animals, the land and the waterways. We are grateful that they cared for this land, and we commit to continuing its care and to learn and grow here with our kir-rip, friends. We pay our respect to Elders, past and present, and acknowledge their ongoing connection to biik, Country.

Nagujin, thank you.











