



# WELCOME TO THE MOUNT MACEDON PRIMARY SCHOOL NEWSLETTER

Issue 14 Tuesday 19<sup>th</sup> May 2026

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## Important Term Dates

### Term 2

#### May

22<sup>nd</sup> Walk to School Day

25<sup>th</sup> Indigenous VR Incursion

**29<sup>th</sup> PUPIL FREE DAY**

#### June

3<sup>rd</sup> – 5<sup>th</sup> Yr 5&6 students City Camp

**8<sup>th</sup> KINGS B'DAY PUBLIC HOLIDAY**

12<sup>th</sup> District Netball (selected students)

16<sup>th</sup> Yr 5/6 Duneira Excursion

17<sup>th</sup> Lantern Parade

25<sup>th</sup> Yr 5 visit to Gisborne Secondary College

### Term 3

#### July

27<sup>th</sup> Yr 4/5/6 Students Man Cave or Big Sister Excursion

#### August

14<sup>th</sup> District Basketball (selected students)

19<sup>th</sup> District Athletics (selected students)

31<sup>st</sup> District Hot Shots Tennis (selected students)

#### September

14<sup>th</sup> – 17<sup>th</sup> Production

17<sup>th</sup> District T20 Cricket (selected students)

**18<sup>th</sup> LAST DAY OF TERM FINISH AT 2.30**

### Term 4

12<sup>th</sup> – 16<sup>th</sup> Whole School Swimming Program

**November 2<sup>nd</sup> PUPIL FREE DAY**

**November 27<sup>th</sup> PUPIL FREE DAY**

#### December

## FOS Events

Lantern Parade June 17<sup>th</sup>

Fathers Day Event Friday 4<sup>th</sup> September

## Meetings

Tuesday 10<sup>th</sup> June

Hello everyone,

**Pupil Free Day:** Just a reminder that we have an upcoming Pupil Free Day next Friday the 29<sup>th</sup> of May. This day is dedicated to reviewing our own International Baccalaureate program delivery following last Wednesday's visit to Good News Lutheran College. The day will allow staff to come together and reflect on our observations and review our own delivery of the International Baccalaureate Primary Years Program here at MMPS. I appreciate the community's support in having two pupil free days quite close together.

**FOS Event Update:** Fos have been super busy this term organising a number of fun events and activities for our school community!

**Mother's Day Event Report:** It was amazing to see so many mums turn out to our Mother's Day Dinner on the 8<sup>th</sup> of May. A big thank you to all who helped organise the night; Rowena and Brock Glenister for hosting us, Dan Ryan and FOS for the logistics and to all the parents who provided donations of food and drinks, Brendan and Marcus who donated their time and expertise as wait staff.

**NEON Disco:** Tomorrow sees the return of the most anticipated event on the MMPS calendar! The NEON Disco! It is not too late to get tickets! Jump onto Compass if you have not already and come along and enjoy the night. The disco starts at 6:00pm in our school hall and will be supervised by our Foundation/One classroom parents. The night will finish at 8:00pm sharp.

**Indigenous VR Incursion:** Students will soon take part in a VR incursion focused on Indigenous Australia, giving them the opportunity to explore Indigenous culture, art, history and perspectives in an engaging and interactive way. The experience will help build students' understanding of Aboriginal and Torres Strait Islander cultures and support important learning around connection to Country, storytelling and the significance of Indigenous art and traditions.

**Reports update:** We will be providing student achievement reports for Semester 1 this year as usual. The reports will be distributed to families on 19/06/2026. The reports will continue to provide important details about student learning attainment, but, if your child's teacher is an AEU member, full descriptive comments will not be included as a result of industrial action taken earlier this term by the Australian Education Union. We will of course be pleased to discuss with you your child's progress at our next parent-teacher interviews scheduled for Mon the 22<sup>nd</sup> and Tues the 23<sup>rd</sup> of June.

**Walk To School Day:** Tomorrow, Friday the 22<sup>nd</sup> of May, is Walk To School Day and we are inviting all students to, where possible, walk to school. I will be meeting with our local Police Officer, Erik Woods at the Trading Post at 8:30am to walk down to school. I hope to see as many people as possible there too to enjoy the walk done to school together. Officer Erik will also spend some time with students after the walk discussing the importance of road safety. Erik will work with the Grade 5 and Grade 6 students to explore safety in an online world.

I hope everyone is travelling well at this point in term! It can be a time where we experience a combination of tiredness and illness and it can be hard to shake, so please look after yourselves and rest when you can!

Joe.

## **BREAKING NEWS**

### **Exhibition**

On the 24th of June, we have our Exhibition. Exhibition is when all grade 6's have an elaborate display to all the other classes about work they have been doing during class time. It's a way for younger students to look up to the older students and set high goals. We are incorporating our Maths and Writing to make our Exhibition as appealing as we can. I look around our classroom and see all the amazing Exhibitions.

Now you will need to start thinking about clearing up your calendar, because grade 6's parents come to school in the evening to see the work their children have done. Exact time will be on compass closer to the day.

### **STEM**

For STEM, we have a lovely lady named Emily who is teaching us all about sustainability at the school. On the 19th of May, we learnt about how we can help critically endangered animals by building habitats due to massive habitat destruction. All classes have helped create two massive bug hotels.

Fun Fact! Did you know that some bees burrow underground?

### **Scholarship Exam**

BRAEMAR College launched a scholarship test for all grade 6's and 8's who want to participate in the scholarship test, which, if won, means you get 40% off school fees. 135 grade 6's tried out, and only 2 got the scholarship.

Someone in our school has gotten a scholarship to BRAEMAR. Congratulations Yash Vardhen Sharma (me)! I am also proud of the other students who went from our school to have a go at the scholarship.

### **Lantern Parade**

On Wednesday 17th of June, we have the lantern parade! I love this event as everyone will have lanterns made in art. The lanterns will be glowing by a small light bulb, bought by Mrs Glenester, so if you see her, make sure to say thank you! Everyone will make a lantern out of 2 litre bottles, so please, if you have leftover bottles, please bring them in!

Something new this year, we are creating light installations! Each class will do a light installation, and the best one wins. Parents will vote. We will have a Digi Tech x Art collaboration. Hot food will be served on the day!

In the ultimate team-up of Art and Digital Technologies, Mrs. Glenister and I have come up with something a little different this year. After the Herculean effort of Mrs. Glenister's Cupcake Stall to raise funds for the event, I had the even harder task of actually spending (some of) that money. It's a tough job, but someone has to buy the gadgets.

**The Mission:** Each class is responsible for a massive, custom-coded light installation.

**The Tech:** We aren't just plugging in fairy lights. Each class has been armed with:

- A **micro:bit V2** (the "brain").
- An **expansion breakout board** (to handle the heavy lifting).
- **300 individually addressable RGB LEDs** (the "canvas").

Today, the students dove into the nitty-gritty of how these lights actually "talk" to the computer. Unlike regular lights that are either on or off, these LEDs use **Data Signals** and **Pulse Width Modulation (PWM)**. This means students can code specific **Arrays** (groups of pixels) to behave independently.

We experimented with "Rainbow Pulses," "Dancing Blocks" of shifting colour, and—the runaway student favourite—a Pac-Man made of light "eating" his way down a 5-meter strip.

**The Art:** Over the next few weeks in the Art room, students will take that huge 5-meter strip and figure out the **Spatial Mapping** required to fashion it into a flat sculpture. Today's brainstorming session was wild; we had proposals for animated snowflakes, autumn leaves that "decay" from green to brown in real-time, and a fire-breathing dragon... naturally.

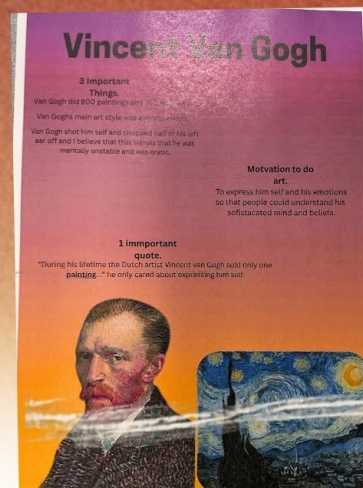
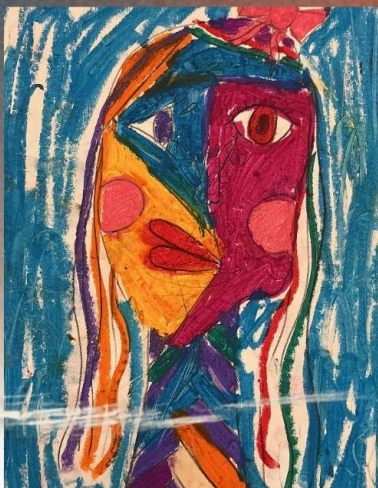
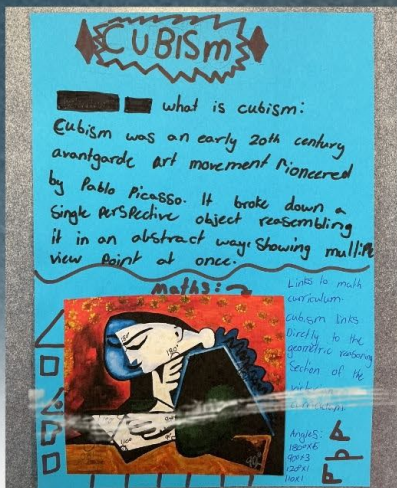
When I return, we'll begin the "tricky" process: the **individual pixel coding** required to bring those Art room designs to life. It's one thing to draw a dragon; it's another to tell LED #142 to turn "Fire-Breathing Orange" at exactly the right millisecond!

Enjoy the sneak peek of our "RGB Bling" in the video below and stay tuned for more info as our 300-dot masterpieces take shape.

**Video Link:**

<https://youtu.be/x8QIVdksMB8>

**Mr. Garcia**



The Grade 6 unit of Inquiry is examining 'how we express ourselves'. As this is our Exhibition unit, Grade 5 students are in with the 4/5 room for their Inquiry sessions for the remainder of this term.

The Grade 6's have been working hard to unpack the central idea which states that "historical and traditional forms of expression influence contemporary artistic works". We are viewing this through the lens of being good communicators and risk-takers.

Students have been examining what makes a piece of art 'historical' or 'contemporary' by looking at the materials and techniques used, the cultural significance, who created it, and the purpose of the art. They have been very creative when developing their own imitations of artworks such as Ancient Egyptian profiles and Picasso inspired Cubism.

In Writing, they have started an analytical essay answering the question 'How can changing an artwork also change its meaning?'. In Maths, they have been measuring the angles made in Picasso cubism portraits, linking nicely with their geometry work. In Reading, they have been learning about the enigma that was Vincent Van Gogh and creating a short piece about his life. On top of these interrelated subjects, they have been busy making parody artworks in small groups with some amazing and hilarious results that parents will enjoy come Exhibition night on the 24<sup>th</sup> of June.

## Yr 6 Wellbeing – Sadie & Jax



# G.E.M. of the week

By Sadie & Jax J

## Resilience project

This week in the resilience project we worked on being able to recognize where our problems are on the catastrophe scale. This helps you know what to do in hard situations.



## The thoughts of: Jack

Q1. What is your favourite way to Be mindful?

A. I listen to music.

Q2. What are you grateful for?

A. A roof over my head.

# District Soccer Photos



# Yr 6 School Photographer - Cato



Are you supporting a family member or friend with disability, mental illness, age or health issues? Even if it's just for a few hours every week, you could be a young carer. This may look like...

- Getting them to appointments or paying with medication
- Checking the house or helping with other chores
- Providing emotional support when someone feels sad
- Taking care of younger siblings

Being a young carer might feel lonely. But you're not alone. Carer Gateway has free support for young carers aged 15 and under.

Carer Gateway may support you with things like help at home, young carer social events, counselling or study help.

Free support, call now! **1800 422 737** [carergateway.gov.au](http://carergateway.gov.au)

RANGES STUDIO

## TERM 2 SESSIONS

**GISBORNE** MONDAYS  
*Hub for Kids*

**MACEDON** THURSDAYS  
*Jubilee Hall*

10am & 11am – Tell & Show  
4pm & 5pm – Speech & Drama

### Never miss a school event

Get a PDF or email? Just share it.

Sortdapp is the easiest way to share your PDFs, photos, videos, and documents. It's free, secure, and works on all devices.

Sortdapp is available on the App Store and Google Play.

### Instantly add events from

Newsletters  
WhatsApp Chats  
Birthday Invitations  
Emails  
Anything!

### To the calendar you already use

Sortdapp

### Kyneton, register for kindergarten by 31 May for 2027!

Register in 2 minutes for free  
To be included in first round offers for 2027

We're accepting registrations for 15 kindergartens including:

- Kyneton Community House
- Kyneton Kindergarten
- Bug-a-Lugs Kyneton
- Embracia Childcare and Kindergarten
- Woodend Kindergarten

and many more kindergartens in the shire.

Register by 31 May 2026!

Hour to Register  
Visit: [mrois.gov.au/Kindereg](http://mrois.gov.au/Kindereg) or scan the QR code.

Contact us: Kindergarten Enrolment Team on 03 5422 0239 or [kinderenrolment@mrois.gov.au](mailto:kinderenrolment@mrois.gov.au)

### omniah Community Health

#### Picky Eater Presentation

The 1-hour 45-minute workshop focuses on educating parents and caregivers with discussions and information to help support children who are picky eaters.

For parents and care-givers of children < 12 years of age

Tuesday 26 May 2026 | 12:00pm

omniah Community Health | 2-20 Macclesfield Street, Stawell

For more information contact Ja'elie Klonczko: [jaelie@omniah.org.au](mailto:jaelie@omniah.org.au) | 03 5784 4513

### Stronger Together Community Safety & Support Expo

When: Wednesday 27<sup>th</sup> May 2026, 10am - 1pm  
Where: Macedon Ranges Sports Precinct, New Gisborne

For more information:  
Email: [info@strongertogether.com.au](mailto:info@strongertogether.com.au)  
Tel: 03 5428 7880

Free community event  
Local support available for issues that can impact safety and wellbeing, including: family violence, financial stress, alcohol & other drugs, and relationship challenges.

What's on:

- Info tables & skills from local services
- Ask questions in a relaxed, welcoming space
- Private room available for sensitive conversations
- Free coffee too!

Why come?

- Understand the signs of family violence and related harm
- Learn how to support someone you care about
- Find out what help is available locally
- Connect with services in a safe, low-pressure environment

Everyone welcome  
Parents • Families • Young people • Community members • Professionals

"Building stronger communities together"

### omniah Community Health

#### Free Child Development Drop-in Sessions

Spots to our speech therapists, occupational therapists and/or physiotherapists address your child's development.

Interactive play stations and opportunities for play, conversation and problem-solving you can try at home.

Chat with our clinicians to discuss your child's strengths, needs and development, supporting parents and carers by linking at strategies, advice and resources.

For full details, dates, days and venues scan the QR code

[info@omniah.org.au](mailto:info@omniah.org.au) | 03 5784 4513

# nc football.

## 1 on 1 | Group Training Sessions

Coached by current 18 year old NPL1 player

For players of all levels and ages serious about football and improving their game!

- Sharper ball control under pressure
- Faster decision making in-game
- Position-specific development
- High intensity, game-specific sessions

**LIMITED SPOTS!**

Saturdays 11am - 2pm | Kyneton

Scan the QR code to book in today!

# Wominjeka- Welcome

WURUNDJERI WOI WURRUNG CULTURAL HERITAGE ABORIGINAL CORPORATION

26<sup>th</sup> January – Australia Day

17<sup>th</sup> February – Lunar New Year (Chinese & Vietnamese)

2<sup>nd</sup> March – Holi Festival

25<sup>th</sup> April – ANZAC Day

May – Australians Biggest Morning Tea

11-15<sup>th</sup> August – Bullying No Way, National Week of Action

August – Daffodil Day



## Key Aboriginal & Torres Strait Islander Dates

21<sup>st</sup> March – National Close the Gap Day

26<sup>th</sup> May – National Sorry Day

27<sup>th</sup> May – 3<sup>rd</sup> June – Reconciliation Week

June – Mabo Day

July – NAIDOC Week

August – National Aboriginal & Torres Strait Islander Children’s Day

August – International Day of the Worlds Indigenous Peoples

September (First Wednesday) – Indigenous Literacy Day



## 2026 Health & Wellbeing Events Calendar

11 - 17 May	<a href="#">Mental Health Awareness Week</a>	
11-17 May	<a href="#">National Families Week</a>	
17 May	<a href="#">IDAHOBIT</a>	
18-24 May	<a href="#">National Volunteers Week</a>	
24 May	<a href="#">World Schizophrenia Awareness Day</a>	
26 May	National Sorry Day	
24 May -30 May	<a href="#">Food Allergy Awareness Week</a>	

## Acknowledgement of Country

written by 2024 student leaders Lenny, Ava, Cienna & Henry

Wominjeka, Welcome.

At Mount Macedon Primary School, we would like to acknowledge the Wurundjeri people of the Kulin Nation, the traditional custodians of the land, where our school stands. The Wurundjeri people believe Bunjil the eagle, created the people, the animals, the land and the waterways. We are grateful that they cared for this land, and we commit to continuing its care and to learn and grow here with our kir-rip, friends. We pay our respect to Elders, past and present, and acknowledge their ongoing connection to biik, Country.

Nagujin, thank you.



CLOSING THE KNOWLEDGE GAP ABOUT FIRST NATIONS HISTORY AND CULTURE STARTS AT SCHOOL

